

ARIZONA HOUSE OF REPRESENTATIVES  
Fifty-second Legislature – Second Regular Session

MINUTES RECEIVED  
CHIEF CLERK'S OFFICE

3-17-16

**COMMITTEE ON EDUCATION**

Report of Regular Meeting  
Wednesday, March 9, 2016  
House Hearing Room 4 -- 2:00 p.m.

**Convened** 2:23 p.m.

**Recessed**

**Reconvened**

**Adjourned** 4:50 p.m.

**Members Present**

Mr. Bolding  
Mr. Coleman  
Mrs. Norgaard  
Mr. Thorpe  
Mr. Lawrence, Vice-Chairman  
Mr. Boyer, Chairman

**Members Absent**

Ms. Otondo

**Agenda**

Original Agenda – Attachment 1

**Request to Speak**

Report – Attachment 2

**Presentations**

**Name**

Liz Leivas  
R. Asher Joslin  
Nicole Olmstead

**Organization**

Tempe Elementary School District  
Letter regarding cursive writing  
Regarding SB1137

**Attachments (Handouts)**

3  
4

**Committee Action**

**Bill**

**Action**

**Vote**

**Attachments (Summaries,  
Amendments, Roll Call,  
Attendance)**

1249	DPA S/E	6-0-0-1	5, 6, 7, 8
1208	DP	5-0-1-1	9, 10, 11
1430	DPA	6-0-0-1	12, 13, 14, 15
1197	DP	5-1-0-1	16, 17, 18
1269	DP	4-1-1-1	19, 20, 21
1280	DP	4-2-0-1	22, 23, 24
1137	DP	4-1-0-2	25, 26, 27

1219 DPA  
1451 DP  
1376 DP  
**Attendance**

5-0-0-2 28, 29, 30, 31  
5-0-0-2 32, 33, 34  
4-1-0-2 35, 36, 37  
38



Jackie O'Donnell, Chairman Assistant

Thursday, March 17, 2016

(Original attachments on file in the Office of the Chief Clerk; video archives available at <http://www.azleg.gov>)

REVISED - 03/07/16

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ARIZONA HOUSE OF REPRESENTATIVES  
Fifty-second Legislature - Second Regular Session

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REGULAR MEETING AGENDA

**COMMITTEE ON EDUCATION**

DATE Wednesday, March 9, 2016

ROOM HHR 4

TIME 2:00 P.M.

Members:

Mr. Bolding  
Mr. Coleman  
Mrs. Norgaard

Ms. Otondo  
Mr. Thorpe

Mr. Lawrence, Vice-Chairman  
Mr. Boyer, Chairman

→ Teacher Introduction - Liz Leivas

**Bills**

**Short Title**

**Strike Everything Title**

SB1197 DP schools; cursive writing requirement  
(Griffin, Cajero Bedford, Dalessandro, et al)

5-1-0-1 ED, RULES

SB1219 DPA technical correction; public roadways(now:  
extracurricular and athletic activities; accessories)

5-0-0-2 (Begay)  
ED, RULES

→ SB1249 DP/SE common school districts; unification; budget  
(Shooter)

**S/E: budget; unification; common school districts**

6-0-0-1 ED, RULES

SB1269 DP school tax credit; classroom supplies  
(Griffin)

4-1-1-1 ED, RULES

**ADDENDUM #1 - 03/07/16**

\*SB1137 DP schools; CPR instruction.  
(Dial, McGuire, Borrelli, et al)

4-1-0-2

Bills	Short Title	Strike Everything Title
*SB1208	<u>DP</u> teacher certification; reciprocity (Allen S) <u>5-0-1-1</u>	
SB1280	<u>DP</u> empowerment scholarship accounts; eligibility; administration (Lesko) <u>4-2-0-1</u> ED, RULES	
SB1376	<u>DP</u> school districts; consolidation; letter grades (Smith, Coleman: Allen S, et al) <u>4-1-0-2</u> ED, RULES	
SB1430	<u>DP A</u> schools; achievement profiles; improvement plans (Allen S, Boyer) <u>6-0-0-1</u> ED, RULES	
SB1451	<u>DP</u> office of Indian education; assistance (Begay) <u>5-0-0-2</u> ED, RULES	

\*

If first read and assigned

#### ORDER OF BILLS TO BE SET BY THE CHAIRMAN

JOD  
3/3/16  
3/7/16

People with disabilities may request reasonable accommodations such as interpreters, alternative formats, or assistance with physical accessibility. If you require accommodations, please contact the Chief Clerk's Office at (602) 926-3032, TDD (602) 926-3241.

# Information Registered on the Request to Speak System

*House Education (3/9/2016)*

## **SB1197, schools; cursive writing requirement**

### **Testified in support:**

Joe Romack, representing self

### **Testified as opposed:**

Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC; Stacey Morley, AZ EDUCATION ASSN

### **Support:**

Tim Carter, Yavapai County School Superintendent, representing self; Aiden Fleming, Arizona Department Of Education

### **Neutral:**

Elizabeth Hatch, AZ School Board Assn

### **Oppose:**

Anne Greenberg, representing self; Mark Lane, representing self; Quinn Kellis, Ed.D., representing self

### **All Comments:**

Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC: Should not be done through legislation; Joe Romack, Self: This requirement is important to giving our children the best education possible. Cursive improves a student's motor skills as well as enhances creativity. And without knowing cursive, students cannot read important historical documents.; Quinn Kellis, Ed.D., Self: While I approve of teaching cursive, I oppose a legislatively mandated curriculum. This is a local control issue. Local school boards should decide what students should learn.

## **SB1219, technical correction; public roadways (NOW: extracurricular and athletic activities; accessories)**

### **Support:**

Stacey Morley, AZ EDUCATION ASSN

### **Neutral:**

Elizabeth Hatch, AZ School Board Assn

## **SB1249, common school districts; unification; budget**

### **Testified in support:**

Fredric Stephen, representing self

**Support:**

Elizabeth Hatch, AZ School Board Assn

**SB1269, school tax credit; classroom supplies****Testified as opposed:**

Stacey Morley, AZ EDUCATION ASSN

**Support:**

Elizabeth Hatch, AZ School Board Assn; Tim Carter, Yavapai County School Superintendent, representing self

**SB1137, schools; CPR instruction.****Support:**

Mary Dalton, representing self; John Flynn, Arizona Fire District Association; John Flynn, Arizona Fire Chiefs Association; Nicole Olmstead, American Heart Association; Alexis Glascock, Other; James Candland, Arizona Fire District Association; Warde Nichols, AZ FIRE DISTRICT ASSN

**Neutral:**

Stacey Morley, AZ EDUCATION ASSN; Jaime Molera, Arizona School Boards Association

**Oppose:**

Mark Lane, representing self

**All Comments:**

Mary Dalton, Self: Representing the Arizona Fire District Association; Alexis Glascock, Other: On behalf of the American Heart Association, we support this bill.

**SB1208, teacher certification; reciprocity****Testified in support:**

Lisa Graham Keegan, representing self

**Testified as neutral:**

Stacey Morley, AZ EDUCATION ASSN

**Testified as opposed:**

Alden Fleming, Arizona Department Of Education

**Support:**

Garrick Taylor, Arizona Chamber Of Commerce And Industry; Kim Chayka, representing self; Becky Hill, AZ CHAMBER OF COMMERCE; John Kelly, Principal, TUCSON UNIFIED SCHOOL DISTRICT; Eileen Sigmund, Arizona Charter Schools Association; Quinn Kellis, Ed.D., representing self

**Neutral:**

Elizabeth Hatch, AZ School Board Assn

**Oppose:**

Jennifer Johnson, representing self

**All Comments:**

Stacey Morley, AZ EDUCATION ASSN: Need floor amendment to address concerns; Aiden Fleming, Arizona Department Of Education: We commend Sen. Allen for taking up the teacher recruitment and retention issue but the bill may have several unintended consequences that ADE has concerns with.; John Kelly, TUCSON UNIFIED SCHOOL DISTRICT: Helps address teacher shortage.; Lisa Graham Keegan, Self: Thank You.; Jennifer Johnson, Self: This bill will not solve the teacher retention or recruitment problem. Certification is not why teachers are leaving and will not open the gates to many coming in to Arizona.; Quinn Kellis, Ed.D., Self: Yes, please!

**SB1280, empowerment scholarship accounts; eligibility; administration****Testified in support:**

Michael Hunter, BARRY GOLDWATER INSTITUTE FOR PUBLIC POLICY RESEARCH; Sydney Hay, AMERICAN FEDERATION FOR CHILDREN; Gabriela Ascencio, representing self; ramona carrasco, representing self

**Testified as neutral:**

Aiden Fleming, Arizona Department Of Education

**Testified as opposed:**

Stacey Morley, AZ EDUCATION ASSN

**Support:**

Ron Johnson, AZ CATHOLIC CONFERENCE; Jonathan Butcher, representing self; Cathi Herrod, CENTER FOR ARIZONA POLICY; Katherine Visser, representing self

**Oppose:**

Anne Greenberg, representing self; Craig McDermott, representing self; Jen Darland, representing self; Brenda Bartels, representing self; Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC; cheri mccloskey, representing self; Anita Mosesman, representing self; Judith Simons, representing self; Mark Lane, representing self; Cheryl Hasebe, representing self; Elizabeth Hatch, AZ School Board Assn

**All Comments:**

Michael Hunter, BARRY GOLDWATER INSTITUTE FOR PUBLIC POLICY RESEARCH: This is a modest bill that will provide clarity to parents and administrators.; Jen Darland, Self: No public tax payer funds for private, unaccountable programs! Fund our PUBLIC schools FIRST!; Brenda Bartels, Self: This bill shows a lack of financial and academic accountability in a timely manor. In its current form, the student in question loses at least a year if funds have been used inappropriately. How do you get funds back?; Anita Mosesman, Self: It is not responsible to take tax dollars and give them to private individuals. There is no accountability with this bill. Public schools are underfunded already. This will hurt the most needy in our communities which is immoral.; Judith Simons, Self:

When 85% of families CHOOSE neighborhood PUBLIC schools, it is they who should be empowered with fully funded schools. Taking more money away through this bill is unacceptable. Public money belongs to public schools & students.; Cheryl Hasebe, Self: Any and all vouchers bills are bad for Arizona kids. Put the taxpayer's money towards public schools - that's where 85% of the parents choose to send their children. Vote NO on SB1280!; Aiden Fleming, Arizona Department Of Education: Several provisions within the bill were added by ADE, we are happy to answer any technical questions.; Jonathan Butcher, Self: This bill contains key improvements to the ESA program.; ramona carrasco, Self: I'm a mother of Byanca who has Down syndrome and is using ESA for her benefit!!

### **SB1376, school districts; consolidation; letter grades**

#### **Testified in support:**

Jessie Armendt, STAND FOR CHILDREN

#### **Support:**

Ed Sanchez, STAND FOR CHILDREN; Katherine Fischer, AZ CHAMBER OF COMMERCE

#### **Neutral:**

Stacey Morley, AZ EDUCATION ASSN; Jaime Molera, Arizona School Boards Association

### **SB1430, schools; achievement profiles; improvement plans**

#### **Support:**

Jessie Armendt, STAND FOR CHILDREN; Stacey Morley, AZ EDUCATION ASSN; Aiden Fleming, Arizona Department Of Education; Eileen Sigmund, Arizona Charter Schools Association; Karol Schmidt, AZ STATE BOARD OF EDUCATION; Jaime Molera, Arizona School Boards Association; Quinn Kellis, Ed.D., representing self; Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC

#### **All Comments:**

Quinn Kellis, Ed.D., Self: Multiple measures is the only way to fairly grade a student or a school.

### **SB1451, office of Indian education; assistance**

#### **Support:**

Tim Carter, Yavapai County School Superintendent, representing self; Stacey Morley, AZ EDUCATION ASSN

#### **All Comments:**

Stacey Morley, AZ EDUCATION ASSN: Good bill



PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD



HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on Education Bill Number SB 1280

Date Mar. 9, 2016 ☐ Support ☐ Oppose ☐ Neutral

Name Katherine Hissor Need to Speak? ☒ Yes ☐ No

Representing Self Are you a registered lobbyist? No

Complete Address 11627 N. 168th St Scottsdale

E-mail Address vissercile@gmail.com Phone Number 85054

Comments: 520-249-7397

\*\*\*FIVE-MINUTE SPEAKING LIMIT\*\*\*

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD



HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on CPR in schools Bill Number 1137

Date 3-9-16 ☒ Support ☐ Oppose ☐ Neutral

Name Brett Broman Need to Speak? ☒ Yes ☐ No

Representing \_\_\_\_\_ Are you a registered lobbyist? no

Complete Address 8506 E Lockwood St

E-mail Address bbroman911@cox.net Phone Number 602-989-9632

Comments: \_\_\_\_\_

\*\*\*FIVE-MINUTE SPEAKING LIMIT\*\*\*

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD



HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on CPR in Schools Bill Number 1137

Date 3.9.16 ☒ Support ☐ Oppose ☐ Neutral

Name KATHIE REILLY Need to Speak? ☒ Yes ☐ No

Representing \_\_\_\_\_ Are you a registered lobbyist? \_\_\_\_\_

Complete Address 3060 N. 127th Lane Avondale, AZ 85392

E-mail Address reilly@lesd.k12.az.us Phone Number 928.853.3828

Comments: \_\_\_\_\_

\*\*\*FIVE-MINUTE SPEAKING LIMIT\*\*\*

I like cursive better than print for many reasons. These are a few of them. It is faster to write in cursive than it is in print. It is harder to get mixed up when you write in cursive instead of print. For example, in print, "d" is opposite of "b", whereas in cursive, "d" and "b" are totally different. The same applies to "p" and "q" ("p" and "q"). These are some of the reasons why I like cursive better than print.

R. Asher Joslin

Age 12

A 6<sup>th</sup> grader at Franklin East  
Elementary  
Mesa, Arizona



RE: Hands-On CPR Training as a High School Curriculum Requirement

Dear Speaker of the House David Gowan:

As a concerned resident of Arizona, I urge you to adopt a policy that requires all students to receive hands-on cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) training as a curriculum requirement in high school.

Every year there are almost 424,000 out-of-hospital cardiac arrests in the United States, and of this figure an estimated 10,200 out-of-hospital cardiac arrests happen to children. Sadly, only 10% of victims who suffer a cardiac arrest outside of a hospital setting survive, largely in part because many victims do not receive timely CPR. While these statistics are a bit bleak, there is hope for cardiac arrest victims. Communities with AED programs including comprehensive, hands-on CPR, have achieved survival rates of 40% or higher. Adding hands-on psychomotor CPR and AED training in high school can deliver this lifesaving technique and help increase the likelihood that individuals suffering a cardiac arrest will receive high quality CPR.

Here in Arizona, we have had our share of sudden cardiac arrest tragedies over the years. Most recently a man collapsed while hiking Camelback Mountain, a popular hiking location located in the heart of Phoenix. Bystanders witnessed the man going into distress and moved in to action, performing CPR until the Phoenix Fire Department arrived.

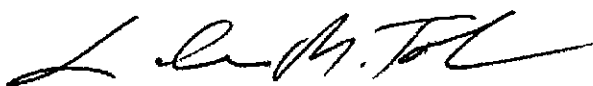
<http://www.azcentral.com/story/news/local/phoenix/breaking/2015/10/14/man-has-heart-attack-camelback-mountain-phoenix/73962984/> Sadly, this is not an isolated event, and the man most likely would have died without the quick action taken by bystanders.

With your help, Arizona could pass a requirement that will profoundly impact the chain of survival in Arizona for generations to come. Having thousands of students empowered with hands-on CPR will save lives. I would be honored to meet with you personally to further discuss how we can help make this a reality. Together, we can make a profound difference in better outcomes for all victims of cardiovascular arrest. The lives saved by students trained in CPR could include someone we love – or even our own.

I would be happy to speak to you or one of your associates personally to see how we can get this accomplished. I would also be happy to put you in contact with my colleagues with the local American Heart Association that would be happy to help with life-saving initiative.

I look forward to your reply.

Sincerely,

A handwritten signature in black ink, appearing to read "L. M. Tobin", written in a cursive style.

Commissioner Andy Tobin

Corporation Commission

RE: Hands-On CPR Training as a High School Curriculum Requirement

Dear Governor Doug Ducey:

As a concerned resident of Arizona, I urge you to adopt a policy that requires all students to receive hands-on cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) training as a curriculum requirement in high school.

Every year there are almost 424,000 out-of-hospital cardiac arrests in the United States, and of this figure an estimated 10,200 out-of-hospital cardiac arrests happen to children. Sadly, only 10% of victims who suffer a cardiac arrest outside of a hospital setting survive, largely in part because many victims do not receive timely CPR. While these statistics are a bit bleak, there is hope for cardiac arrest victims. Communities with AED programs including comprehensive, hands-on CPR, have achieved survival rates of 40% or higher. Adding hands-on psychomotor CPR and AED training in high school can deliver this lifesaving technique and help increase the likelihood that individuals suffering a cardiac arrest will receive high quality CPR.

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Commissioner Andy Tobin

Corporation Commission

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Dear Senate President Andy Biggs:

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Every year there are almost 424,000 out-of-hospital cardiac arrests in the United States, and of this figure an estimated 10,200 out-of-hospital cardiac arrests happen to children. Sadly, only 10% of victims who suffer a cardiac arrest outside of a hospital setting survive, largely in part because many victims do not receive timely CPR. While these statistics are a bit bleak, there is hope for cardiac arrest victims. Communities with AED programs including comprehensive, hands-on CPR, have achieved survival rates of 40% or higher. Adding hands-on psychomotor CPR and AED training in high school can deliver this lifesaving technique and help increase the likelihood that individuals suffering a cardiac arrest will receive high quality CPR.

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Commissioner Andy Tobin

Corporation Commission



**ARIZONA FIRE DISTRICT ASSOCIATION**

The Honorable Doug Ducey  
Governor of the State of Arizona  
1700 W. Washington  
Phoenix, Arizona 85007

Dear Governor Ducey,

RE: Hands-On CPR Training as a High School Curriculum Requirement

As concerned public safety professionals, members of the Arizona Fire District Association (AFDA) urge the Arizona Legislature to adopt public policy that requires all students to receive hands-on cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) training as a curriculum requirement in high school.

In our role providing emergency medical services to 1.5 million Arizona citizens on a daily basis, we see the beneficial outcomes when citizens are trained to administer CPR. When out-of-hospital cardiac arrest occurs, citizens who are trained in CPR can make a significant difference in survivability.

Every year there are almost 424,000 out-of-hospital cardiac arrests in the United States, and of this figure an estimated 10,200 out-of-hospital cardiac arrests happen to children. Sadly, only 10% of victims who suffer a cardiac arrest outside of a hospital setting survive, largely in part because many victims do not receive timely CPR. While these statistics are a bit bleak, there is hope for cardiac arrest victims. Communities with AED programs including comprehensive, hands-on CPR, have achieved survival rates of 40% or higher. Adding hands-on psychomotor CPR and AED training in high school can deliver this lifesaving technique and help increase the likelihood that individuals suffering a cardiac arrest will receive high quality CPR.

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**AFDA – 7225 W. Oakland St. Chandler, AZ 85226 (480) 496-4331**





**ARIZONA FIRE DISTRICT ASSOCIATION**

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I would be happy to speak to you personally to see how we can accomplish this important life-saving initiative to benefit all Arizonans'.

I look forward to your reply.

Respectfully,

Mary Dalton, President

Arizona Fire District Association



**ARIZONA FIRE DISTRICT ASSOCIATION**

The Honorable Andy Biggs  
President of the Arizona Senate  
1700 W. Washington  
Phoenix, Arizona 85007

Dear President Biggs,

RE: Hands-On CPR Training as a High School Curriculum Requirement

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I look forward to your reply.

Respectfully,

A handwritten signature in black ink, which appears to read "Mary Dalton". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Mary Dalton, President

Arizona Fire District Association



**ARIZONA FIRE DISTRICT ASSOCIATION**

The Honorable David Gowan  
Speaker of the Arizona House of Representatives  
1700 W. Washington  
Phoenix, Arizona 85007

Dear Speaker Gowan,

**RE: Hands-On CPR Training as a High School Curriculum Requirement**

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I look forward to your reply.

Respectfully,

Mary Dalton, President

Arizona Fire District Association



## Superstition Fire & Medical District

Phone (480) 982-4440 ~ [www.sfmd.az.gov](http://www.sfmd.az.gov)

**Administration Office**  
565 North Idaho Road  
Apache Junction, AZ 85119  
Fax (480) 982-0183

**Regional Training Center**  
3700 East 16<sup>th</sup> Avenue  
Apache Junction, AZ 85119  
Fax (480) 982-3268

**Fleet & Facilities Services**  
1455 East 18<sup>th</sup> Avenue  
Apache Junction, AZ 85119  
Fax (480) 983-7443



December 7, 2015

Paul Boyer, Representative  
State Capitol  
1700 West Washington, Room 129  
Phoenix, AZ 85007

RE: Hands-On-CPR Training as a High School Curriculum Requirement

Dear Representative Boyer,

As a concerned resident of Arizona, I urge all Arizona school districts to adopt a policy that requires all students to receive hands-on cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) training as a curriculum requirement in high school.

Every year there are almost 424,000 out-of-hospital cardiac arrests in the United States, and of this figure an estimated 10,200 out-of-hospital cardiac arrests happen to children. Sadly, only 10% of victims who suffer a cardiac arrest outside of a hospital setting survive, largely in part because many victims do not receive timely CPR. While these statistics are a bit bleak, there is hope for cardiac arrest victims. Communities with AED programs including comprehensive, hands-on CPR, have achieved survival rates of 40% or higher. Adding hands-on psychomotor CPR and AED training in high school can deliver this lifesaving technique and help increase the likelihood that individuals suffering a cardiac arrest will receive high quality CPR.

Here in Arizona, we have had our share of sudden cardiac arrest tragedies over the years. Most recently a man collapsed while hiking Camelback Mountain, a popular hiking location located in the heart of Phoenix. Bystanders witnessed the man going into distress and moved in to action, performing CPR until the Phoenix Fire Department arrived.

<http://www.azcentral.com/story/news/local/phoenix/breaking/2015/10/14/man-has-heart-attack-camelback-mountain-phoenix/73962984/>

Sadly, this is not an isolated event, and the man most likely would have died without the quick action taken by bystanders.

With your help, Arizona could pass a requirement that will profoundly impact the chain of survival in our state for generations to come. Having thousands of students empowered with hands-on CPR will save lives. I would be honored to meet with you personally to further discuss how we can help make this a reality. Together, we can make a profound difference in better outcomes for all victims of cardiovascular arrest. The lives saved by students trained in CPR could include someone you love.

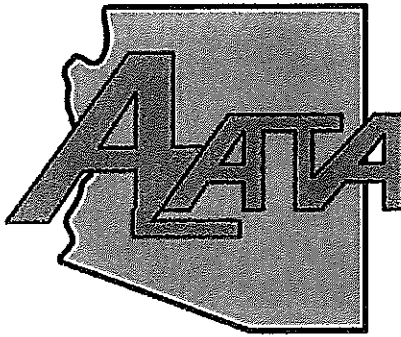
I would be happy to speak to you or one of your associates personally to see how we can get this accomplished. I would also be happy to put you in contact with my colleagues with the local American Heart Association that would be happy to help with life-saving initiative.

I look forward to your reply.

Sincerely,

Paul Bourgeois  
Fire Chief  
Superstition Fire & Medical District

CC: Governor Doug Ducey, Senate President Andy Biggs, Speaker of the House David Gowan, Senator Kelli Ward

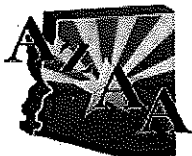


To Whom It May Concern:

The Arizona Athletic Trainers' Association, Inc. (AzATA) supports the passage of HB 2108. As licensed health care professionals who must be constantly vigilant to the risk of, and prepared to effectively respond to, the occurrence of sudden cardiac arrest in our daily practice, athletic trainers recognize the value of hands-only CPR instruction to high school students as a potentially life-saving measure. We urge all members of the Arizona Legislature to vote in favor of this important bill.

Respectfully,

Michelle Gonzalez, President  
Arizona Athletic Trainers' Association, Inc.



**Arizona Ambulance Association**

P.O. Box 1856  
Scottsdale AZ 85252

**Marcus Dell'Artino**  
300 W. Clarendon Ave., Suite 460  
Phoenix, AZ 85013

Marcus,

As Chair of the Legislative Action Committee (LAC) for the Arizona Ambulance Association we would like to voice our strong support for SB 1137 CPR Instructions in Schools. This bill which requires CPR training to be conducted in high schools is the first step to ensure that our students can provide immediate and effect life saving measures not only in the schools but in the community at large. Emergency Medical Technicians, paramedics, firefighters, police officers and other qualified people in the community are able to provide this training at a low cost or in some communities at no cost to the students. With AED's being more present in public places, it only makes sense that we ensure there are those who can effectively utilize this valuable tool. This is truly a wave of the future and generations to come will benefit.

Simply put, CPR saves lives!

If you have any questions, please contact me.

Thank you for your service,

**Randy Karrer, Chair**  
Legislative Action Committee (LAC)  
Arizona Ambulance Association





ARIZONA FIRE CHIEFS ASSOCIATION  
PO Box 1235  
Clarkdale, AZ 86324  
623-581-8596 (p)

[www.azchiefs.org](http://www.azchiefs.org)

February 17, 2016

Re: Letter of Support for SB1137

As life safety professionals, the Arizona Fire Chief's Association supports the bill SB1137, CPR in Schools. A number of our members' departments already provide CPR training to their schools, in their communities, because we believe that the more people trained in this life saving training leads to better quality of life for our communities.

On behalf of the entire AFCA membership, I urge you to support SB1137.

Sincerely,

David M. Staub  
AFCA President



## SB 1137: Hands-On CPR in High School

SB 113 authored by Senator Jeff Dial and championed by Representative Douglas Coleman will ensure ALL Arizona's high schools teach students Hands-on Cardiopulmonary Resuscitation (CPR) at least once each year. In states that have implemented this policy, young students trained in CPR skills at school have saved brothers, sisters, classmates, parents and other loved ones by knowing how to correctly react in those precious few moments after someone suffers a cardiac event.

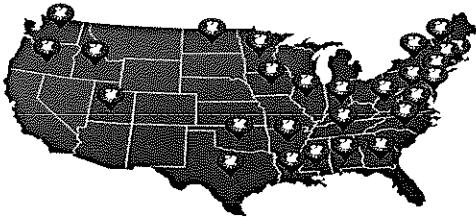
### Why HB SB 1137: CPR in Schools is Important

- 27 states and over 50% of public schools nationwide currently train over 1.5 million Students in Hands-on CPR skills during high school. Sadly, Arizona is not one of those states, even though our researchers developed, pioneered and tested the technique.
- SB 1137 provides complete flexibility to schools for implementation
- Training Hands-on CPR can easily be incorporated into the classroom setting. In fact, CPR is already included in Phoenix Unified School Districts Health Education courses.

#### LIFESAVERS IN SCHOOL

by AMERICAN HEART ASSOCIATION NEWS

Twenty-seven states have passed laws or adopted curriculum changes to require hands-on, guideline-based CPR training for high school graduation. Each year, more than 1.6 million public high school graduates will have been trained in CPR.



Source: American Heart Association, National Center for Education Statistics, 2013-2014 school year

#### ANNUAL HS GRADUATES

AL	42,920
AR	26,540
CT	35,540
DE	8,120
GA	82,010
IA	32,310
ID	17,170
IL	130,340
IN	65,940
LA	35,720
MD	56,990
MN	56,320
MS	25,720
NC	88,040
ND	6,980
NJ	92,220
NY	193,480
OK	37,300
OR	34,400
RI	9,460
TN	59,600
TX	291,830
UT	31,860
VA	75,900
VT	6,070
WA	65,310
WV	16,740
TOTAL	1,659,920

Knowing the skills needed to save a life should not depend on what state or what school district you attend.

Mrs. Roxanne Coleman, wife to Representative Coleman, died.... TWICE... on July 20, 2014. Luckily for her, friends standing around her knew exactly what to do because they had been trained. CPR was started almost immediately, another person got the AED, and a third person called 9-1-1. If those individuals had not known, she might not be here today to see her 12 grandchildren grow up.

- In Arizona, there are 5,000 Sudden Cardiac Arrests each year
- SCA a leading cause of death.
- It is estimated that 90% of those victims do not survive the trip to the nearest hospital. 4,500 of these victims die because they do not get CPR.
- When a bystander CPR is performed quickly and effectively, survival rates can double or triple compared to waiting for EMTs!
- The majority of Sudden Cardiac Arrests happen in the home. Training youth in Hands-on CPR gives them the tool they need to save a parent, grandparent, sibling or friend. The power to save a life could be in their hands. Empower Arizona's High School Students with Hands-on CPR.

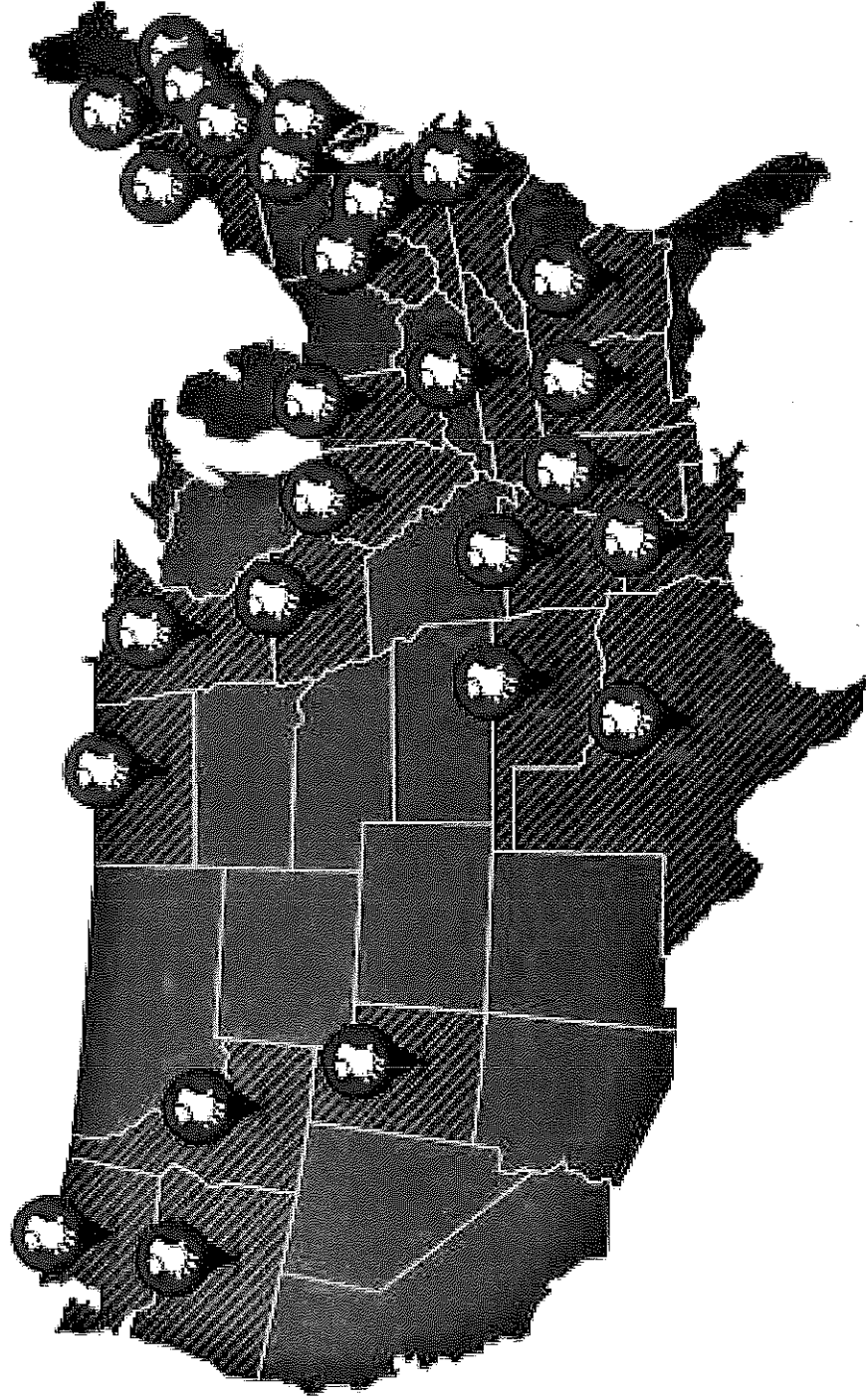


It's time for Arizona to pass SB1137 and make  
Arizona CPR Smart!

# LIFESAVERS IN SCHOOL

by AMERICAN HEART ASSOCIATION NEWS

Twenty-seven states have passed laws or adopted curriculum changes to require hands-on, guidelines-based CPR training for high school graduation. Each year, more than 1.6 million public high school graduates will have been trained in CPR.



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TOTAL 1,639,920

Sources: American Heart Association; National Center for Education Statistics, 2013-2014 school year

# YES ON HB2108

Will SAVE Arizona LIVES

## RYDELL HIGH SCHOOL



**FACT : Nationwide over 1.5 million high school students are trained  
in Hands-only CPR**

Training youth in Hands-only CPR gives them the tool they need to  
save a parent, grandparent, sibling, teacher or friend.

*Saving a life should NOT depend on what school district you attend!*



**you're the cure**



**Western States Affiliate**

**Nicole Olmstead, MPH**

Government Relations Director  
**Arizona**

Tel (602) 414-5346  
Fax (602) 414-5355

2929 S. 48th Street  
Tempe, AZ 85282

Cell (480) 227-2026  
nicole.olmstead@heart.org  
www.heart.org



# HOUSE OF REPRESENTATIVES

SB 1249

common school districts; unification; budget

Prime Sponsor: Senator Shooter, LD 13

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X Committee on Education

Caucus and COW

House Engrossed

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## STRIKE-EVERYTHING OVERVIEW

The proposed strike-everything amendment to SB 1249 extends session law allowing specified school districts to continue calculating a budget in the same manner until a high school is constructed.

## PROVISIONS

1. Extends, until June 30, 2020, the authority for a common school district outside of a high school district that was authorized to establish a unified district to continue calculating the budget as a common school district outside of a high school until a high school is constructed.
2. Contains a retroactive effective date of June 29, 2016.
3. Makes a technical change.

## CURRENT LAW

Laws 2007, Chapter 283 permits a common school district not within the boundaries of a high school district that was authorized by the voters to establish a unified school district to continue calculating its budget and equalization assistance as a common school district not within a high school district until July 30, 2011, or a new high school is constructed. If the newly formed unified district phases in instruction for students in grades 9-12, it may continue to calculate its budget in the same manner for up to three years after the first year of operation of the new school. Laws 2010, Chapter 332 extended the session law from July 30, 2011 to July 30, 2016.

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1249

(Reference to Senate engrossed bill)

1 Strike everything after the enacting clause and insert:

2 "Section 1. Laws 2007, chapter 283, section 6, as amended by Laws  
3 2010, chapter 332, section 28, is amended to read:

4 Sec. 6. Unification; former common school districts

5 A. A common school district that is not within the boundaries of a  
6 high school district and that was authorized by the qualified electors to  
7 establish a unified school district with boundaries coterminous with the  
8 boundaries of the common school district in an election held before the  
9 ~~effective date of this section~~ JULY 2, 2007 may continue calculating its  
10 budget and equalization assistance pursuant to section 15-951, Arizona  
11 Revised Statutes, until a high school is constructed for the newly formed  
12 unified school district, or until June 30, ~~2016~~ 2020, whichever occurs first.

13 B. A newly formed unified school district that meets the requirements  
14 of subsection A of this section and that phases in instruction for pupils in  
15 grades nine through twelve may continue calculating its budget and  
16 equalization assistance pursuant to section 15-951, Arizona Revised Statutes,  
17 for a maximum of three years after the first year of the operation of the new  
18 high school in the newly formed unified school district.

Attachment 6

Adopted <u>✓</u>	# of Verbals <u>      </u>
Failed <u>      </u>	Withdrawn <u>      </u>
Not Offered <u>      </u>	Analysts Initials <u>      </u>

1           C. Notwithstanding this section or any other law, a school district  
2       shall not retroactively adjust its budget for any fiscal year pursuant to  
3       this section.

4           Sec. 2. Unification; former common school districts

5           This act applies retroactively to from and after June 29, 2016."

6 Amend title to conform

PAUL BOYER

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C: tdb



# ARIZONA HOUSE OF REPRESENTATIVES

## Committee Report

March 9, 2016

MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

SENATE BILL 1249 and respectfully recommends:

it be amended as follows:

(SEE ATTACHED)

and, as so amended it do pass

JOD

  
\_\_\_\_\_  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

Attachment 7

**ARIZONA HOUSE OF REPRESENTATIVES**  
**Fifty-second Legislature - Second Regular Session**

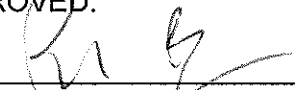
**ROLL CALL VOTE**

COMMITTEE ON \_\_\_\_\_ EDUCATION \_\_\_\_\_ BILL NO. SB 1249

DATE March 9, 2016 MOTION: ~~DP/SE~~  
DPA/SE

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo					✓
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		6	0	0	1

APPROVED:

  
\_\_\_\_\_  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

  
COMMITTEE SECRETARY

ATTACHMENT \_\_\_\_\_



# HOUSE OF REPRESENTATIVES

SB 1208

teacher certification; reciprocity  
Prime Sponsor: Senator Allen S, LD 6

X Committee on Education

Caucus and COW

House Engrossed

## OVERVIEW

SB 1208 modifies the requirements for the renewal and reciprocity of teacher certifications.

## PROVISIONS

1. Requires the Arizona State Board of Education's (SBE) rules for teacher certification allow for the renewal of a certificate for at least 10 years and prohibit more than 15 hours of annual continuing education credits from being required for renewal.
2. Requires an applicant for certification reciprocity to be in good standing with their state.
3. Requires an applicant from another state who possesses a valid certification and a Fingerprint Clearance Card and is in good standing to be issued a standard teaching certificate without any other requirement.
  - a. Exempts persons with a reciprocal teaching certificate from the teacher proficiency examination, Structured English Immersion (SEI) endorsement requirements and the United States and Arizona Constitution examination.
4. Requires teaching intern certificates to be granted to persons entering the practicum portion of an approved teacher preparation program.
5. Directs placement decisions to be based on agreements between the teacher preparation provider, the provider's partner organizations and the Local Education Agency (LEA).
6. Prohibits the Arizona Department of Education (ADE) and SBE from restricting the placement of teaching intern certification holders based on LEA instruction models are permits only the consideration of the academic quality of the school, the effectiveness of the certificate holder's on-site mentor and the opportunity for a wide variety of schools and school models to access certificate holders.
7. Modifies the requirement to complete classes or pass an examination on the United States and Arizona Constitutions to only apply to teachers who teach academic courses that focus primarily on history, government, social studies, citizenship, law or civics.
8. Removes the requirement for a person who has not taught for 10 years to repass the proficiency examination.
9. Exempts persons who are not being certificated to teach students in a sheltered or structured English immersion model from being required to obtain a provisional or full SEI endorsement.
  - a. Specifies that school districts and charter schools are not prohibited from requiring an SEI endorsement as a condition of employment.

## SB 1208

10. Makes technical and conforming changes.

### CURRENT LAW

SBE is charged with the supervision and control of the certification of teachers and administrators (A.R.S. § 15-203). Included in the charge to SBE is a requirement to adopt rules to provide educator certification reciprocity to applicants who possess a comparable valid certification from another state. To qualify for a basic or standard teaching certificate, an applicant must pass each component of the proficiency examination developed by SBE. If the person has passed a proficiency examination in another state they are not required to take SBE's examination and if the person has been a full-time teacher for at least three years they are exempted from taking the professional knowledge portion of the examination. SBE is authorized to grant a basic or standard teaching certificate for up to three years to an applicant for reciprocity that has not met the examination requirements (A.R.S. § 15-533).

Any person applying for an administrator or teacher certificate is required to complete classes or pass a satisfactory examination on the provisions and principles of the United States and Arizona Constitutions. Applicants who have met all other requirements for certification except the examination may only be granted a certificate for up to three years and no additional certificate may be granted until the requirements are met (A.R.S. § 15-532).

# ARIZONA HOUSE OF REPRESENTATIVES

## Committee Report

March 9, 2016

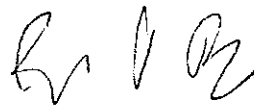
MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

SENATE BILL 1208 and respectfully recommends:

it do pass

JOD



---

PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

Attachment 10

**ARIZONA HOUSE OF REPRESENTATIVES**  
**Fifty-second Legislature - Second Regular Session**

**ROLL CALL VOTE**

COMMITTEE ON \_\_\_\_\_ EDUCATION \_\_\_\_\_ BILL NO. SB 1208

DATE March 9, 2016 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding				✓	
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo					✓
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		5	0	1	1

APPROVED:

Paul Boyer  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

Jackie O'Daniel  
COMMITTEE SECRETARY

ATTACHMENT \_\_\_\_\_



# HOUSE OF REPRESENTATIVES

SB 1430

schools; achievement profiles; improvement plans

Prime Sponsor: Senator Allen S, LD 6

---

X Committee on Education

Caucus and COW

House Engrossed

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## OVERVIEW

SB 1430 revises the annual achievement profile methodology and replaces the *A-F* letter grades.

## PROVISIONS

1. Removes the academic performance indicators for the achievement profiles.
2. Requires annual achievement profiles for schools, charter holders and school districts to include, at a minimum, the following academic performance indicators.
  - a. Multiple measures of academic performance or other academically relevant indicators of school quality appropriate to assess the impact of a school during the year, as determined by the Arizona State Board of Education (SBE).
  - b. Academic progress on statewide assessments in English Language Arts and Math.
  - c. Academic progress on English Language Learner assessments.
  - d. Progress towards college and career readiness for charter holders, schools and school districts that instruct in grades 9-12.
3. Specifies that charter holders are included in annual achievement profiles.
4. Directs the standard measurement of academic progress to be the annual achievement profile compiled by the Arizona Department of Education (ADE) rather than a baseline achievement profile.
5. Requires the methodology used for determining classification labels to be developed in collaboration with a coalition of qualified technical and policy stakeholders.
6. Removes the ability for the methodology to include a measure of the perception of education quality and the academic performance measurement requirements for classifications.
7. Removes the definitions for each classification.
8. Requires an *A* grade to reflect an excellent level of performance and an *F* letter grade to reflect a failing level of performance.
  - a. Directs the letter grade system to indicate expected standards of performance for all schools and the manner in which schools may rise above or fall below the standards.
9. Permits SBE to develop profiles for schools that participate in SBE's examination system and Arizona Online Instruction schools and develop other exceptions.
  - a. Directs achievement profiles for the previous schools and accommodation schools, alternative schools, extremely small schools to be used appropriately to assess educational impact.

## SB 1430

10. Requires ADE to establish a process for a school to correct student data used to determine the annual achievement profile.
11. Directs SBE to establish an appeals process for letter grades that are based on mitigating factors.
12. Permits SBE to delegate the administration of the appeals process to ADE.
13. Transfers statutes relating to improvement plans.
14. Permits, as session law, ADE to release data for school districts, schools and charter schools for School Year (SY) 2017 based on assessments conduction during SY 2016 and allows school districts, schools and charter schools to publish letter grades.
15. Requires, as session law, ADE to publish letter grades in SY 2018 based on data collected during SY 2017.
16. Defines *academic progress*.
17. Modifies the definition of *research-based methodology*.
18. Makes technical and conforming changes.

### CURRENT LAW

ADE is annually required to compile an achievement profile for each public school and school district (A.R.S. § 15-241). A baseline profile is established and used to determine a standard measure of acceptable academic progress for each school and school district. The achievement profiles include the following academic performance indicators:

- The Arizona Measure of Academic Progress.
- The Arizona Instrument to Measure Standards test.
- Academic performance and gain on the science portion of the test.
- The results of English Language Learner tests.
- For high schools, annual dropout and graduation rates.

Criteria for classifications are determined by ADE using a research-based methodology that include the performance of students at all achievement levels, student mobility, the distribution of student achievement and longitudinal indicators of academic performance. The methodology is also permitted to include a measure of the perception of educational quality by parents, students, staff and community stakeholders. Half of the classification is required to consist of academic performance measurements and the other half is required to consist of a measurement of academic gain. An annual achievement profile is determined and reported as an *A-F* letter grade of which:

- *A* demonstrates an excellent level of performance.
- *B* demonstrates an above average level of performance
- *C* demonstrates an average level of performance
- *D* demonstrates a below average level of performance
- *F* demonstrates a failing level of performance

Laws 2015, Chapter 76 established a two-year transition period for a revised accountability system to be developed and implemented. During the transition period data was collected and published, but no letter grades classifications were assigned.



PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1430

(Reference to Senate engrossed bill)

- 1 Page 2, lines 8 and 9, strike ", CHARTER HOLDER and school district" insert "AND  
2 LOCAL EDUCATION AGENCY"  
3 Line 11, strike ", CHARTER HOLDER and school district" insert "OR LOCAL  
4 EDUCATION AGENCY"  
5 Line 17, strike ", CHARTER"  
6 Line 18, strike "HOLDER and school district" insert "AND LOCAL EDUCATION  
7 AGENCY"; strike ", CHARTER HOLDER and school district" insert "AND LOCAL  
8 EDUCATION AGENCY"  
9 Page 3, lines 29 and 30 and 41 and 42, strike ", CHARTER HOLDERS AND SCHOOL  
10 DISTRICTS" insert " AND LOCAL EDUCATION AGENCIES"  
11 Page 4, line 2, strike "school district" insert "LOCAL EDUCATION AGENCY"  
12 Lines 7 and 8, strike ", CHARTER SCHOOL and school district" insert "AND LOCAL  
13 EDUCATION AGENCY"  
14 Lines 25 and 26, strike ", CHARTER HOLDER and school district" insert "AND LOCAL  
15 EDUCATION AGENCY"  
16 Page 10, line 1, after "SCHOOL" insert "OR LOCAL EDUCATION AGENCY"  
17 Line 2, after "SCHOOL'S" insert "OR LOCAL EDUCATION AGENCY'S"  
18 Line 4, after "SCHOOL" insert "OR LOCAL EDUCATION AGENCY"; after "SCHOOL'S"  
19 insert "OR LOCAL EDUCATION AGENCY'S"  
20 Amend title to conform

PAUL BOYER

1430BOYER  
03/07/2016  
03:21 PM  
H: AW/rca

Attachment 13

Adopted <input checked="" type="checkbox"/>	# of Verbals <u>      </u>
Failed <u>      </u>	Withdrawn <u>      </u>
Not Offered <u>      </u>	Analysts Initials <u>      </u>

# ARIZONA HOUSE OF REPRESENTATIVES

## Committee Report

March 9, 2016

MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

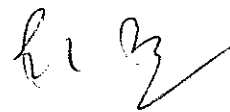
SENATE BILL 1430 and respectfully recommends:

it be amended as follows:

(SEE ATTACHED)

and, as so amended it do pass

JOD



---

PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

**ARIZONA HOUSE OF REPRESENTATIVES**  
**Fifty-second Legislature - Second Regular Session**

**ROLL CALL VOTE**

COMMITTEE ON \_\_\_\_\_ EDUCATION \_\_\_\_\_ BILL NO. SB 1430

DATE March 9, 2016 MOTION: DPA

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo					✓
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		6	0	0	1

APPROVED:

Paul Boyer  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

Jackie O'Donnell  
COMMITTEE SECRETARY

ATTACHMENT \_\_\_\_\_



# HOUSE OF REPRESENTATIVES

SB 1197

schools; cursive writing requirement  
Prime Sponsor: Senator Griffin, LD 14

---

X Committee on Education

Caucus and COW

House Engrossed

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## OVERVIEW

SB 1197 requires instruction in cursive reading and writing to be included in the minimum course of study prescribed by the Arizona State Board of Education (SBE).

## PROVISIONS

1. Requires SBE to include instruction in cursive reading and writing in the minimum course of study for common schools to ensure that students are able to create readable documents through legible cursive handwriting by the end of grade 5.
2. Requires school district governing boards to include instruction in cursive reading and writing in prescribed curricula.
3. Excludes a test for cursive reading and writing from SBE assessment requirements.
4. Makes a technical change.

## CURRENT LAW

SBE is a constitutional body charged with the general supervision of Arizona's public school system, including prescribing a minimum course of study for common schools and competency requirements for the promotion of students in grades 3 and 8 that incorporate adopted academic standards (A.R.S. § 15-701). School district governing boards prescribe curricula for instruction and criteria for grade promotion in the district, subject SBE guidelines, that include the academic standards in required subject areas adopted by SBE. School districts may prescribe a course of study and promotion criteria that are higher than those adopted by SBE, but are required to include at least the minimum course of study. SBE is additionally required to adopt and implement an Arizona Instrument to Measure Standards test to measure pupil achievement in adopted academic standards that is administered by local school district governing boards (A.R.S. § 15-741). Penmanship tests are not required under SBE's assessment requirements.

# ARIZONA HOUSE OF REPRESENTATIVES

## Committee Report

March 9, 2016

MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

SENATE BILL 1197 and respectfully recommends:

it do pass

JOD



---

PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

**ARIZONA HOUSE OF REPRESENTATIVES**  
**Fifty-second Legislature - Second Regular Session**


**ROLL CALL VOTE**

COMMITTEE ON \_\_\_\_\_ EDUCATION \_\_\_\_\_ BILL NO. SB 1197

DATE March 9, 2016 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard			✓		
Ms. Otondo					✓
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		5	1	0	1

APPROVED:

  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

  
COMMITTEE SECRETARY

ATTACHMENT \_\_\_\_\_



# HOUSE OF REPRESENTATIVES

SB 1269

school tax credit; classroom supplies  
Prime Sponsor: Senator Griffin, LD 14

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X Committee on Education

Caucus and COW

House Engrossed

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## OVERVIEW

SB 1269 expands the Public School Tax Credit to include contributions made for classroom supplies.

## PROVISIONS

1. Expands the Public School Tax Credit to include contributions made or fees paid for providing classroom supplies to public school students.
2. Requires public schools to include contributions for classroom supplies in the annual report to the Arizona Department of Revenue (DOR).
3. Defines *classroom supplies*.
4. Contains a retroactive effective date of January 1, 2016.
5. Makes technical and conforming changes.

## CURRENT LAW

Established by Laws 1997, Chapter 48, the Public School Tax Credit permits a taxpayer to receive a dollar-for-dollar tax credit of up to \$200 for an individual or \$400 for a married couple filing jointly for contributions made or fees paid to a public school for:

- 1) standardized testing fees;
- 2) preparation courses and materials for standardized testing;
- 3) career and technical education industry certification assessments;
- 4) extracurricular activities; and
- 5) character education programs.

All public schools that receive fees or cash contributions from the Public School Tax Credit must annually submit a report to DOR by February 28 that includes the total number and dollar amount of fees and cash contributions received and a list of expenditures categorized by purpose. Contributions made by April 15<sup>th</sup> may be applied to either the current or preceding taxable year (A.R.S. § 43-1089.01).

## ADDITIONAL INFORMATION

DOR reported in Fiscal Year 2014 that approximately 266,000 donors claimed \$51 million for fees or cash contributions through the Public School Tax Credit. The full report may be found [here](#).

# ARIZONA HOUSE OF REPRESENTATIVES

## Committee Report

March 9, 2016

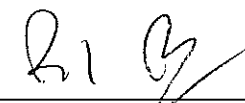
MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

SENATE BILL 1269 and respectfully recommends:

it do pass

JOD



---

PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman



**ARIZONA HOUSE OF REPRESENTATIVES**  
**Fifty-second Legislature - Second Regular Session**

**ROLL CALL VOTE**

COMMITTEE ON \_\_\_\_\_ EDUCATION \_\_\_\_\_ BILL NO. SB 1269

DATE \_\_\_\_\_ March 9, 2016 \_\_\_\_\_ MOTION: PP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding			✓		
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo					✓
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman				✓	
		4	1	1	1

APPROVED:

h1 b  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

Jackie O'Donnell  
COMMITTEE SECRETARY

ATTACHMENT \_\_\_\_\_



# HOUSE OF REPRESENTATIVES

SB 1280

empowerment scholarship accounts; eligibility; administration

Prime Sponsor: Senator Lesko, LD 21

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X Committee on Education

Caucus and COW

House Engrossed

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## OVERVIEW

SB 1280 modifies the Empowerment Scholarship Account (ESA) program's eligibility criteria and administration.

## PROVISIONS

1. Prohibits a previous recipient of an Arizona Scholarship for Pupils with Disabilities or an ESA from being ESA eligible if the recipient's parent has been removed from eligibility in the program for failure to comply with the terms of the contract or applicable laws.
2. Expands the eligibility for the ESA program to include:
  - a. Siblings of an eligible qualified student who accepts the terms of and enrolls in the program.
  - b. Students who attended a preschool for children with disabilities.
  - c. A child of a parent who is legally blind, deaf or hard of hearing.
  - d. A child with an Individualized Education Program or a Section 504 plan that requires the use of instructional materials in a specialized format.
3. Outlines ESA eligibility requirements for students enrolled in Arizona Online Instruction as follows:
  - a. For grades 1-3, 400 hours of logged instruction.
  - b. For grades 4-6 and high school, 500 hours of logged instruction.
  - c. For grades 7-8, 550 hours of logged instruction.
4. Requires the Arizona Department of Education (ADE) or a tribal government to determine residency for a student within the boundaries of an Indian reservation.
5. Requires an ESA parent to use a portion of the ESA monies annually to provide education for the qualified student rather than quarterly.
6. Allows ESA monies to be spent on uniforms purchased from or through a qualified school.
7. Permits qualified students who meet specified criteria to use the following services:
  - a. A licensed or accredited paraprofessional or educational aide;
  - b. Tuition for vocational and life skills education approved by ADE; and
  - c. Associated services that include educational and psychological evaluations, assistive technology rentals and braille translation services.
8. Removes the requirement that the State Treasurer select and supervise financial firms for the management of ESA.
9. Removes the authority for ADE to require insurance or surety bond payments related to ESA.

Fifty-second Legislature  
Second Regular Session

Education

Attachment 22

## SB 1280

10. Allows ADE to refer cases of misuse of monies to the Attorney General for collection or criminal investigation.
11. Requires ADE to accept applications for the ESA program year-round.
12. Requires ADE to enroll and issue an award letter to eligible ESA applicants within 45 days after receipt of a completed application and all required documentation.
13. Modifies the definition of *curriculum* to require ADE to approve complete course of study.
14. Makes technical and conforming changes.

### CURRENT LAW

Laws 2011, Chapter 75, established the ESA program. A.R.S. § 15-2401 defines an ESA qualified student as an Arizona resident who is any of the following:

- Identified as having a disability,
- Attends or is eligible to attend kindergarten at a D or F school or school district,
- A previous scholarship recipient of the ESA program or the Arizona Scholarships for Pupils with Disabilities Program,
- A child whose parent or guardian is a member of the armed forces and on active duty or was killed in the line of duty (these students are exempt from any further requirements for qualification),
- A child who is a ward of the juvenile court, or
- A child who is a sibling of a current or previous ESA recipient.

The qualifying student must also meet at least one of the following requirements:

- Attended a governmental primary or secondary school as a full-time student for at least 100 days of the prior fiscal year and who transferred under a contract to participate in an ESA,
- Previously participated in the ESA program,
- Received a scholarship from a School Tuition Organization and continues to attend a qualified school,
- Was eligible for an Arizona Scholarship for Pupils with Disabilities, or
- Has not previously attended a governmental primary or secondary school but is currently eligible to enroll in a kindergarten or preschool children with disabilities program (A.R.S. § 15-2401).

ADE is required to determine a period that is between July 1 and May 1 of each year during which it will accept ESA applications for the following Fiscal Year. The State Treasurer may contract with private financial management firms to manage ESA and maintain supervision over the selected firms (A.R.S. § 15-2403).

# ARIZONA HOUSE OF REPRESENTATIVES

## Committee Report

March 9, 2016

MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

SENATE BILL 1280 and respectfully recommends:

it do pass

JOD



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PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

**ARIZONA HOUSE OF REPRESENTATIVES**  
**Fifty-second Legislature - Second Regular Session**

**ROLL CALL VOTE**

COMMITTEE ON \_\_\_\_\_ EDUCATION \_\_\_\_\_ BILL NO. SB 1280

DATE March 9, 2016 MOTION: DR

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding			✓		
Mr. Coleman			✓		
Mrs. Norgaard		✓			
Ms. Otondo					✓
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		4	2	0	1

APPROVED:

Paul Boyer  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

Jackie O'Donnell  
COMMITTEE SECRETARY

ATTACHMENT \_\_\_\_\_



# HOUSE OF REPRESENTATIVES

SB 1137

schools; CPR instruction.

Prime Sponsor: Senator Dial, LD 18

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X Committee on Education

Caucus and COW

House Engrossed

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## OVERVIEW

SB 1137 requires public schools to provide cardiopulmonary resuscitation (CPR) training to high school students by July 1, 2019.

## PROVISIONS

1. Requires, rather than permits, public schools to provide one or more CPR training sessions to students in high school by July 1, 2019.
2. Removes the requirement for CPR training be based on the most current training developed by a nationally recognized nonprofit organization.
3. Requires the CPR training to include hands-on practice, except for students enrolled in an Arizona Online Instruction.
4. Allows public schools to assign CPR training as homework to satisfy CPR training requirements if completion of the homework is verified by a teacher or parent.
5. Requires a student with a disability to be excused from CPR training if the student's individualized education program team makes a determination to excuse the student.
6. Permits school districts and charter schools to use any of the following persons to provide CPR training:
  - a. Emergency medical technicians
  - b. Paramedics
  - c. Fire department personnel
  - d. Police officers
  - e. Representatives from the American Heart Association
  - f. Representatives from the American Red Cross
  - g. Teachers
  - h. Other school employees or similarly qualified persons
7. Allows contributions to support CPR training programs to qualify for the Public School Tax Credit.
8. Contains a retroactive effective date of January 1, 2016.
9. Makes technical and conforming changes.

## CURRENT LAW

A.R.S. § 15-718.01 allows public schools to provide CPR training to students in grades 7-12. Schools that provide CPR training must use the most current training developed by a nationally recognized nonprofit organization based on the current national evidence-based emergency

Fifty-second Legislature  
Second Regular Session

Education

## **SB 1137**

cardiovascular care guidelines for CPR. CPR training must be instructed by a certified CPR trainer if the instruction results in CPR certification. Public schools that provide CPR training are required to allow students to opt-out if the student has already received CPR training or by a parent's request.

A.R.S. § 43-1089.01 establishes the Public School Tax Credit and allows a taxpayer to receive a dollar for dollar tax credit for donating monies to a public school for standardized testing, career and technical education industry certification assessment, extracurricular activities or character education programs. The Public School Tax Credit allows an individual to receive up to \$200 tax credit, or a married couple filing a joint return to receive up to \$400 credit.

# ARIZONA HOUSE OF REPRESENTATIVES

## Committee Report

March 9, 2016

MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

SENATE BILL 1137 and respectfully recommends:

it do pass

JOD



---

PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

Attachment 26



**ARIZONA HOUSE OF REPRESENTATIVES**  
**Fifty-second Legislature - Second Regular Session**


**ROLL CALL VOTE**

COMMITTEE ON \_\_\_\_\_ EDUCATION \_\_\_\_\_ BILL NO. SB 1137

DATE March 9, 2016 MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard			✓		
Ms. Otondo					✓
Mr. Thorpe					✓
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		4	1	0	2

APPROVED:

  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

  
COMMITTEE SECRETARY

ATTACHMENT \_\_\_\_\_



# HOUSE OF REPRESENTATIVES

SB 1219

~~technical correction; public roadways~~

NOW: extracurricular and athletic activities; accessories

Prime Sponsor: Senator Begay, LD 7

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X Committee on Education

Caucus and COW

House Engrossed

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## OVERVIEW

SB 1219 restricts school district governing boards, charter schools or interscholastic athletic associations from prohibiting a student from wearing religious or cultural accessories during extracurricular or athletic activities.

## PROVISIONS

1. Restricts school district governing boards, charter schools or interscholastic athletic associations from prohibiting a student from wearing religious or cultural accessories or hair pieces while participating in extracurricular or athletic activities if the accessories do not jeopardize the health or safety of the student or others, as determined by a supervisor or officiant.
2. Makes a conforming change.

## CURRENT LAW

Governing boards are required to consider the cultural traditions of students when creating and enforcing rules for participation in extracurricular activities (A.R.S. § 15-347). If the rules prohibit a student from participating because of cultural traditions, governing boards may adopt alternative rules to allow the student to participate, while also taking into account the health and safety of the student and others participating in the activity.

PROPOSED

HOUSE OF REPRESENTATIVES AMENDMENTS TO S.B. 1219  
(Reference to Senate engrossed bill)

- 1 Page 1, line 14, strike "THAT" insert "OF WHICH"
- 2 Line 15, strike "OF"; strike "STUDENT" insert "PUPIL"; after "WEARING" insert
- 3 "A"
- 4 Line 16, strike "ACCESSORIES" insert "ACCESSORY"; strike "PIECES" insert "PIECE"
- 5 Line 17, strike "ACTIVITIES" insert "ACTIVITY"; strike "IT" insert "THE
- 6 ACCESSORY OR HAIR PIECE"; strike "PUT" insert "JEOPARDIZE THE HEALTH OR
- 7 SAFETY OF"
- 8 Line 18, strike "HEALTH OR SAFETY IN JEOPARDY"
- 9 Amend title to conform

PAUL BOYER

1219BOYER  
03/04/2016  
02:28 PM  
H: AW/EH/rca

Attachment 29

Adopted <input checked="" type="checkbox"/>	# of Verbals _____
Failed _____	Withdrawn _____
Not Offered _____	Analysts Initials _____

# ARIZONA HOUSE OF REPRESENTATIVES

## Committee Report

March 9, 2016

MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

SENATE BILL 1219 and respectfully recommends:

it be amended as follows:

(SEE ATTACHED)

and, as so amended it do pass

JOD



---

PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

**ARIZONA HOUSE OF REPRESENTATIVES**  
**Fifty-second Legislature - Second Regular Session**

**ROLL CALL VOTE**

COMMITTEE ON \_\_\_\_\_ EDUCATION \_\_\_\_\_ BILL NO. SB 1219

DATE March 9, 2016 MOTION: DPA

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo					✓
Mr. Thorpe					✓
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		5	0	0	2

APPROVED:

Paul Boyer  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

Jackie O'Donnell  
COMMITTEE SECRETARY

ATTACHMENT \_\_\_\_\_



# HOUSE OF REPRESENTATIVES

SB 1451

office of Indian education; assistance  
Prime Sponsor: Senator Begay, LD 7

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X Committee on Education

Caucus and COW

House Engrossed

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## OVERVIEW

SB 1451 specifies the technical assistance that is required by the Office of Indian Education (Office), if sufficient resources and monies are available.

## PROVISIONS

1. Requires technical assistance provided by the Office to include the following, if sufficient resources and monies are available:
  - a. Professional development.
  - b. Data literacy.
  - c. Teacher recruitment and retention.
  - d. Native language development.
  - e. Fiscal management.
  - f. Family engagement.
  - g. Incorporation of Native American culture into the curricula.
2. Removes the requirement that the director of the Arizona State Library, Archives and Public Records (ASLAPR) receive a copy of the annual statewide Native American Education Status report.
3. Makes technical changes.

## CURRENT LAW

Established in A.R.S. § 15-244, the Office is located within the Arizona Department of Education (ADE) and administers federal grants while collaborating with Indian nations to provide technical assistance in order to meet educational needs of Native American students (Office of Indian Education). The Office assists in the planning, development, implementation and evaluation of curricula that are culturally relevant and in accordance with Arizona standards. To assist in evaluating, consolidating and coordination of all activities related to the education of Native American students, representatives from all Indian nations, members of the Arizona State Board of Education, the Governor's office, the Arizona Commission of Indian Affairs, the Intertribal Council of Arizona, the Legislature, the Superintendent of Public Instruction and the Indian Education Advisory Council are required to meet at least once a year.

School districts located on tribal lands are required to provide an annual district-wide Native American Education Status report to ADE and the Indian nations. The Office is required to compile the data and create an annual statewide Native American Education Status report and submit the report to the Indian nations, along with a copy to the Secretary of State and the director of ASLAPR.

# ARIZONA HOUSE OF REPRESENTATIVES

## Committee Report

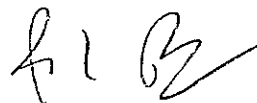
March 9, 2016

MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

SENATE BILL 1451 and respectfully recommends:

it do pass



---

PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

JOD

Attachment 33

**ARIZONA HOUSE OF REPRESENTATIVES**  
**Fifty-second Legislature - Second Regular Session**

**ROLL CALL VOTE**

COMMITTEE ON \_\_\_\_\_ EDUCATION \_\_\_\_\_ BILL NO. SB 1451

DATE \_\_\_\_\_ March 9, 2016 \_\_\_\_\_ MOTION: DP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo					✓
Mr. Thorpe					✓
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		5	0	0	2

APPROVED: \_\_\_\_\_

PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

*Jackie O'Donnell*  
COMMITTEE SECRETARY

ATTACHMENT \_\_\_\_\_





# HOUSE OF REPRESENTATIVES

SB 1376

school districts; consolidation; letter grades

Prime Sponsor: Senator Smith, LD 11

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X Committee on Education

Caucus and COW

House Engrossed

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## OVERVIEW

SB 1376 permits *A* and *B* school districts to consolidate to include a nearby school district.

## PROVISIONS

1. Permits school district consolidations to include changes to the boundaries of an *A* or *B* school district to include another school district within 20 miles.
2. Makes technical and conforming changes.

## CURRENT LAW

School districts are permitted to consolidate through an election in each school district (A.R.S. § 15-459). The request to consolidate may be made by two or more governing boards or through a petition by qualified electors. Allowed consolidations include:

- Changing the boundaries of a school district to include any part of an adjacent district.
- Consolidating all common school districts within an existing union high school district.
- Consolidating adjacent school districts of similar types.
- Consolidating a common school district into an adjacent unified district.
- Unifying multiple districts into a unified district.

# ARIZONA HOUSE OF REPRESENTATIVES

## Committee Report

March 9, 2016

MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

SENATE BILL 1376 and respectfully recommends:

it do pass

JOD



---

PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

**ARIZONA HOUSE OF REPRESENTATIVES**  
**Fifty-second Legislature - Second Regular Session**

**ROLL CALL VOTE**

COMMITTEE ON \_\_\_\_\_ EDUCATION \_\_\_\_\_ BILL NO. SB 1376

DATE March 9, 2016 MOTION: OP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding			✓		
Mr. Coleman		✓			
Mrs. Norgaard		✓			
Ms. Otondo					✓
Mr. Thorpe					✓
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		4	1	0	2

APPROVED:

Paul Boyer  
PAUL BOYER, Chairman  
JAY LAWRENCE, Vice-Chairman

Jackie O'Donnell  
COMMITTEE SECRETARY

ATTACHMENT \_\_\_\_\_

**ARIZONA STATE LEGISLATURE**  
 Fifty-second Legislature - Second Regular Session  
**COMMITTEE ATTENDANCE RECORD**

COMMITTEE ON EDUCATION

CHAIRMAN: Paul Boyer VICE-CHAIRMAN: Jay Lawrence

DATE	3/9/16	/16	/16	/16	/16
CONVENED	2:23pm	m	m	m	m
RECESSED					
RECONVENED					
ADJOURNED	4:50pm				
MEMBERS					
Mr. Bolding	✓				
Mr. Coleman	✓				
Mrs. Norgaard	✓				
Ms. Otondo	---				
Mr. Thorpe	✓				
Mr. Lawrence, Vice-Chairman	✓				
Mr. Boyer, Chairman	✓				

√ Present      --- Absent      exc Excused